

BKPS College of Architecture, Pune

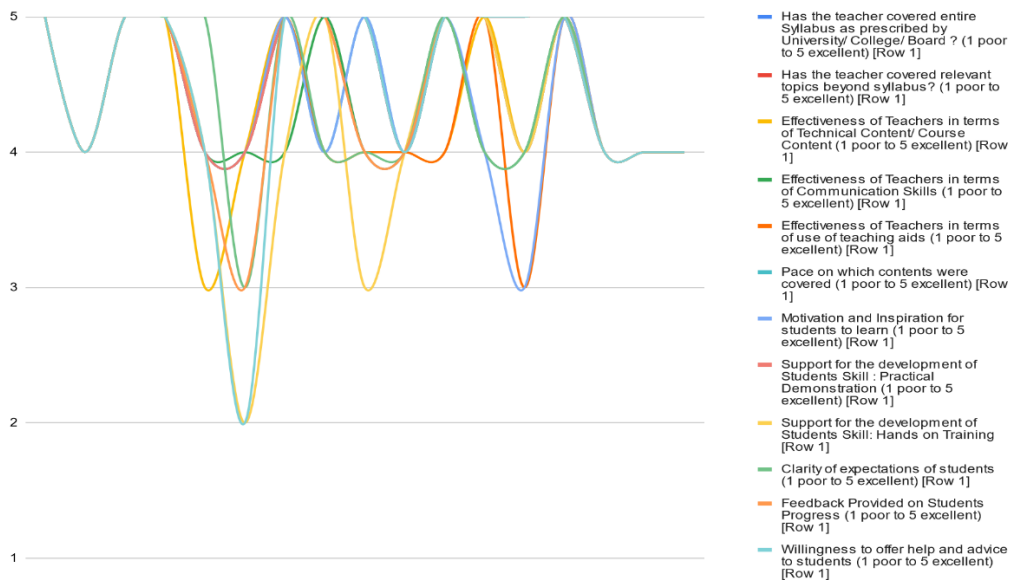
Feedback Analysis Report

1. Students feedback form

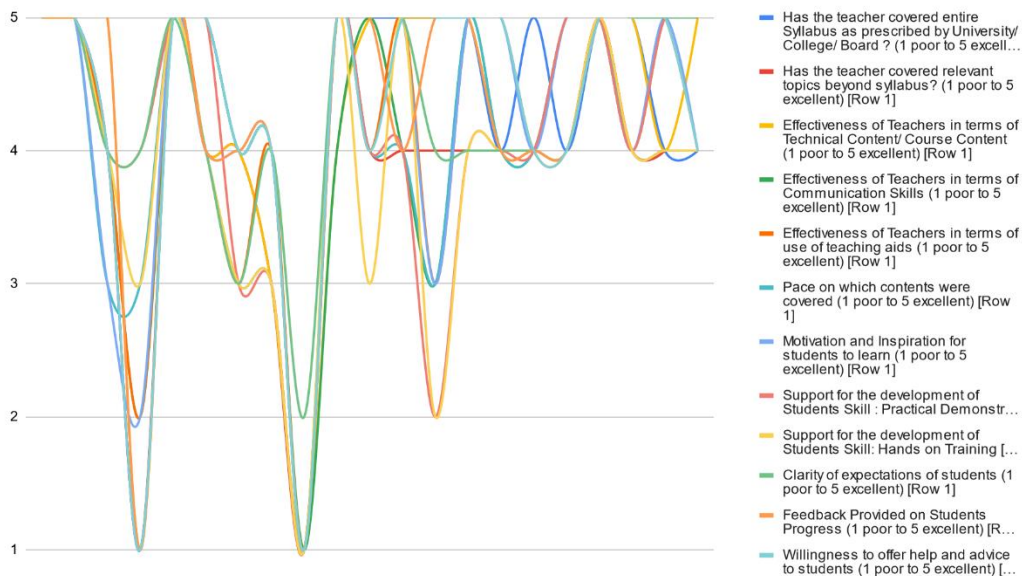
Students' feedback on the quality of instruction, support, and overall support is collected via Google forms. Our feedback collection focuses on 'Faculty performance' and 'subject review'. Every semester, we collect curriculum feedback for all years. Each point is rated on a scale of 1 (lowest) to 5 (highest). To comprehend the entire comments, the average rating of each subject is examined. Subject-specific and teacher-specific feedback is collected and analysed graphically.

Feedback Analysis of Dr. Parag Govardhan Narkhede, Head of the Department:

AD I Feedback collected from 17 students; Average rating: 4.41/5



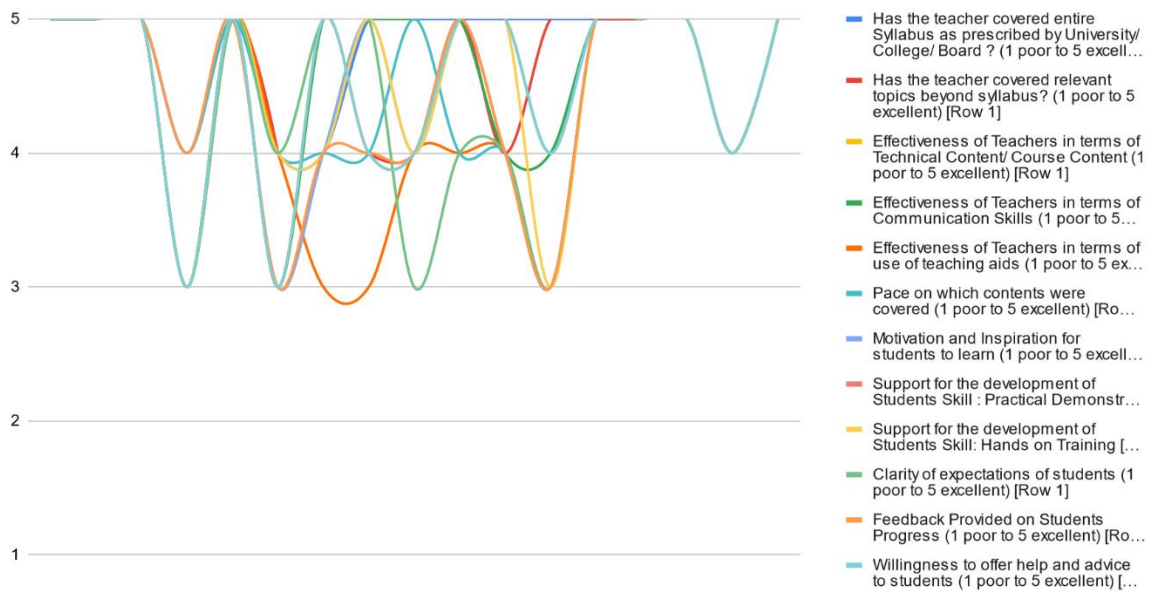
AD II Feedback collected from 21 students; Average rating: 4.13/5



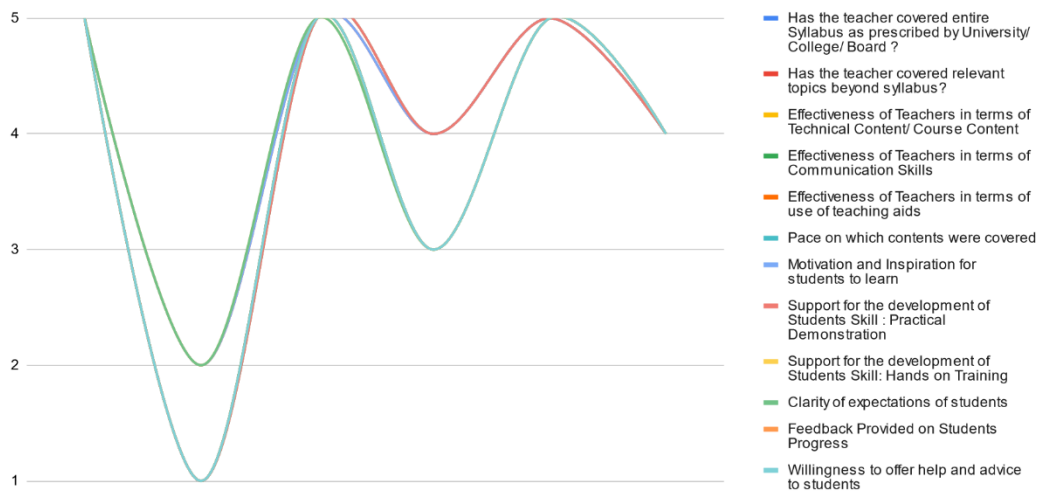
AD IV Feedback collected from 13 students; Average rating: 4.49/5



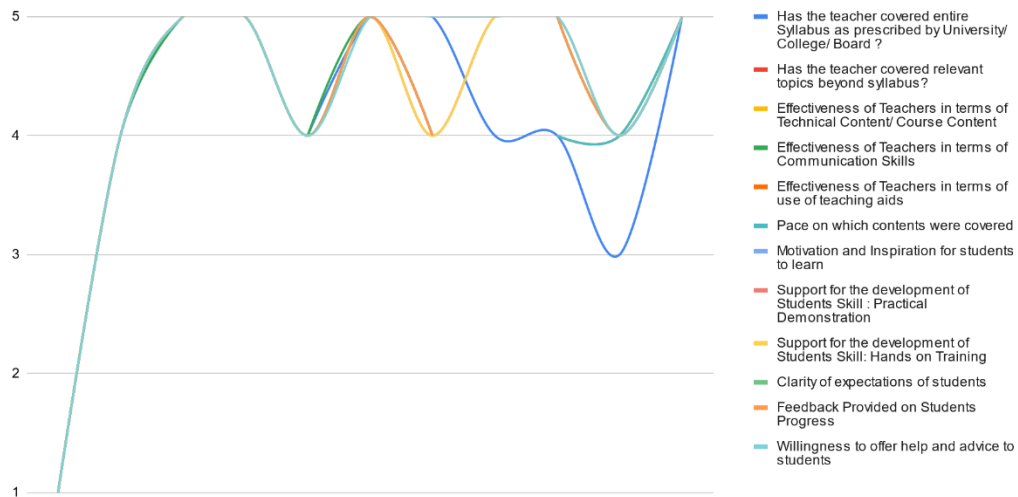
AD V Feedback collected from 17 students; Average rating: 4.50/5



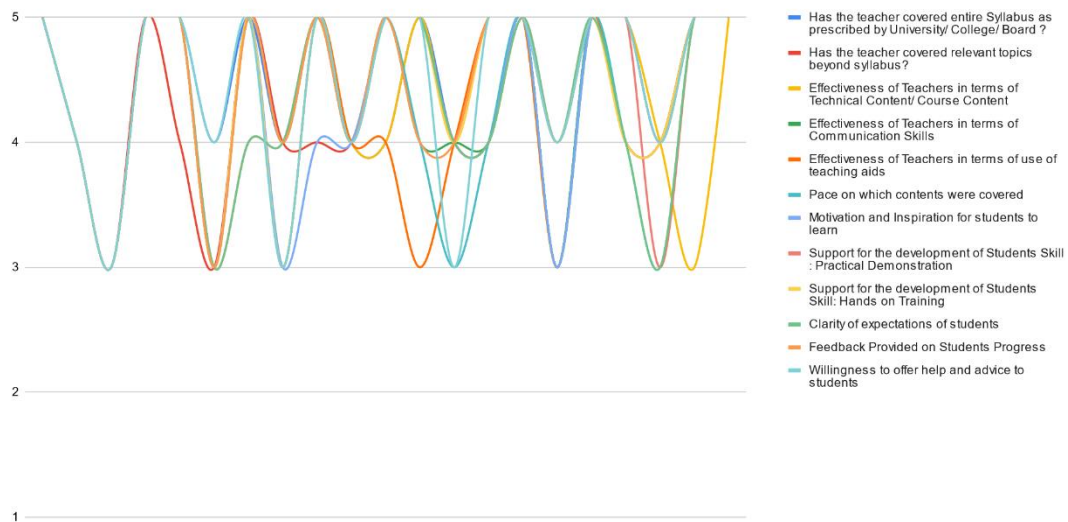
Electives II : Feedback collected from 6 students; Average rating: 3.96/5



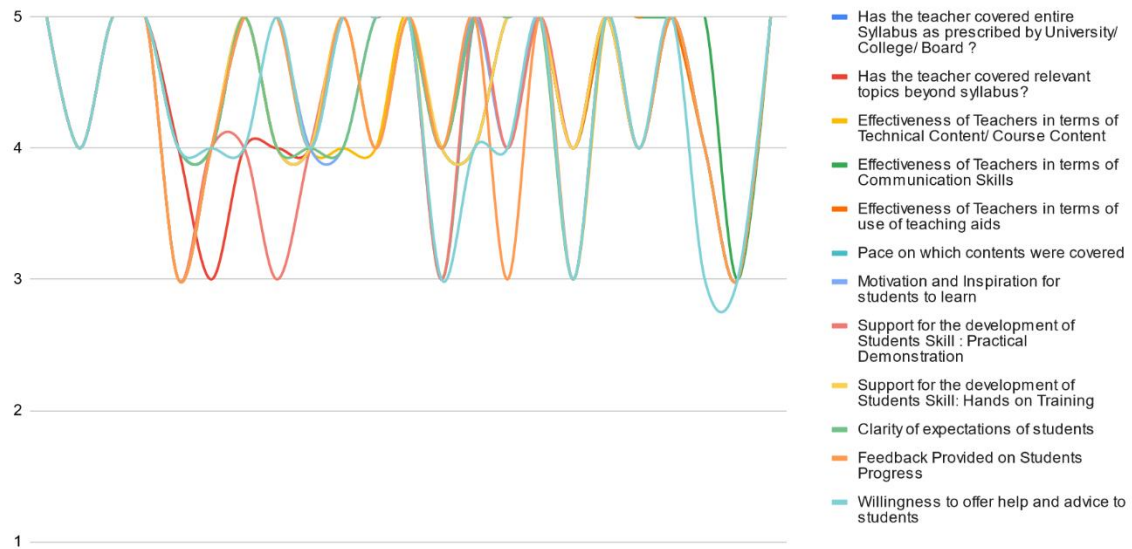
Electives III : Feedback collected from 11 students; Average rating: 4.11/5



HAC III : Feedback collected from 21 students; Average rating: 4.35/5



HAC IV : Feedback collected from 23 students; Average rating: 4.42/5



Feedback Analysis:

Positive feedback:

- Architectural Design subject
- Syllabus covered as per university
- Topic beyond syllabus
- Effectiveness of teachers in technical content/ course content and communication skills
- Support for development and motivation
- Advice and clarity

Majority of the feedback is positive however key areas to improve are:

- Electives subject
- History of Architecture subject

2. Alumni Feedback form

Feedback from Alumni who have engaged with our institution:

We collect feedback from numerous stakeholders in order to assess the quality of our institution and the knowledge received by students. To collect data, online Google forms are employed, and a link is distributed to stakeholders. This feedback was gathered from our alumni who have remained connected to the university through hiring our students as beginners or interns, as well as participating in academic activities such as juries, examinations, visiting faculty/guest lecturers, and similar.

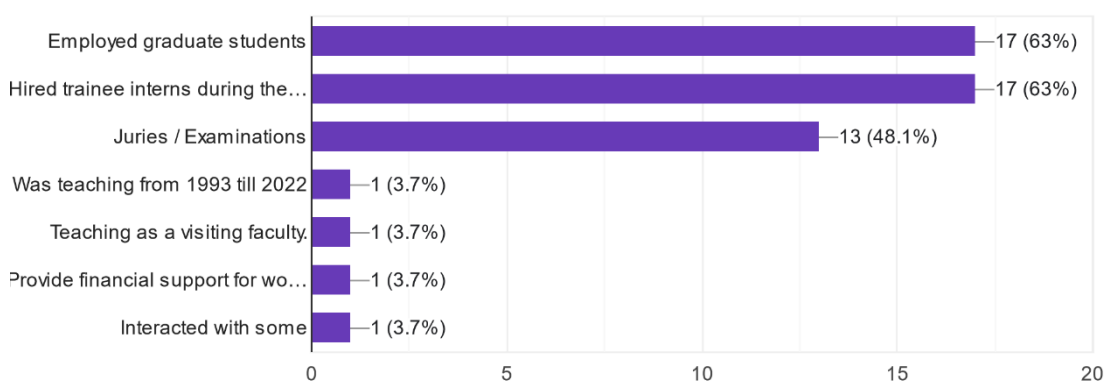
Our Alumni are accomplished and professional individuals who have sought additional study and are now owners of their own businesses, principal architects, or in higher positions at respectable firms. This feedback aids in improving the teaching-learning process and assessing educational quality.

Total responses collected: 28

The questions asked and feedback obtained in numerical data are below:

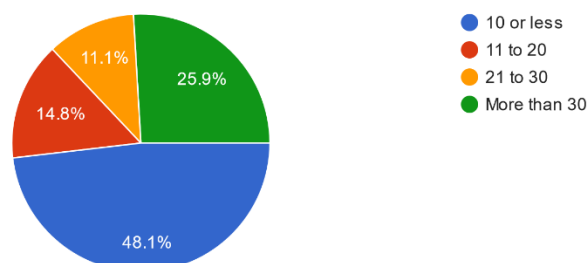
Please tick mark the way you had opportunity to judge the students you may tick more than one)

27 responses



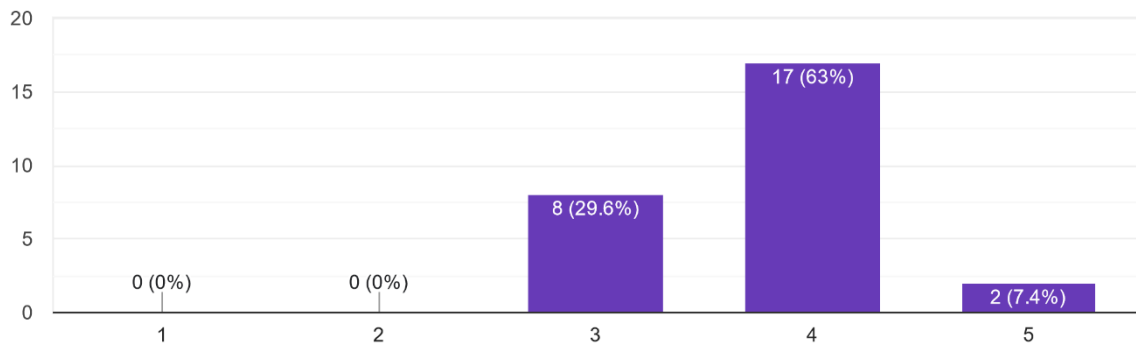
Please mention the number of students of BKPS you are basing your opinion.

27 responses



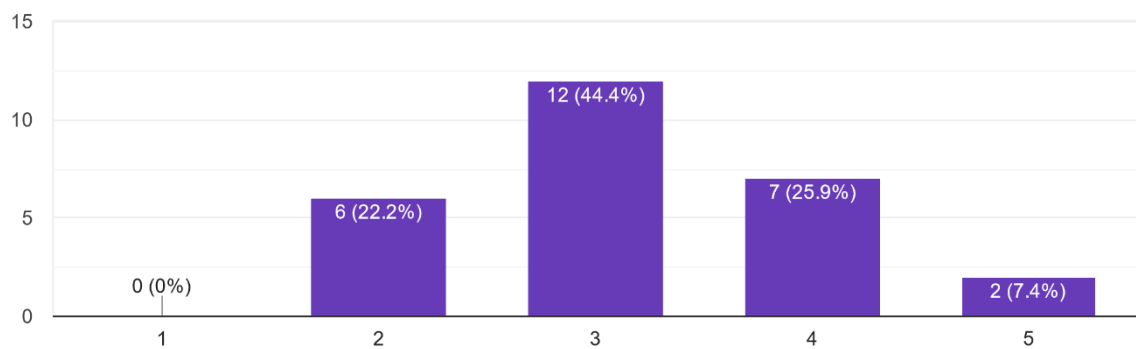
Subject knowledge of the students

27 responses



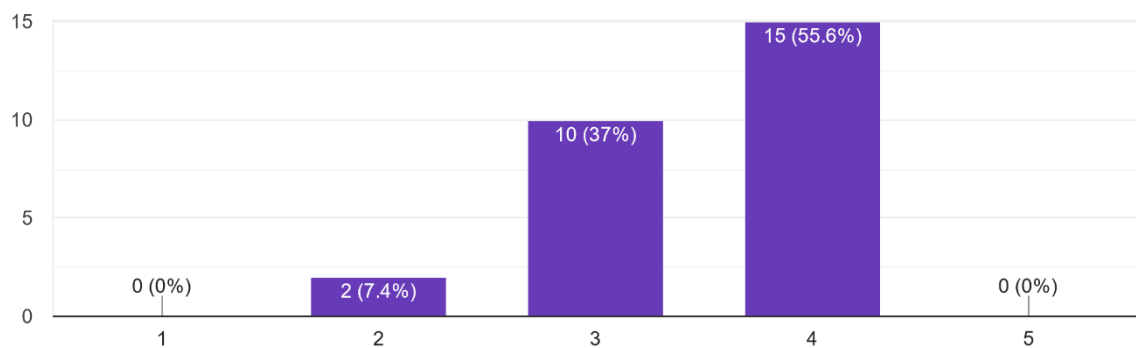
Presentation skills - Oral

27 responses



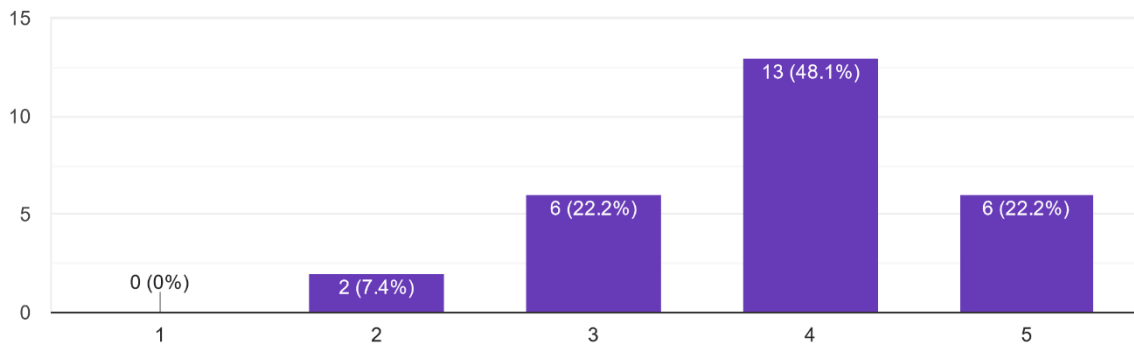
Presentation skills - Graphical / drawing

27 responses



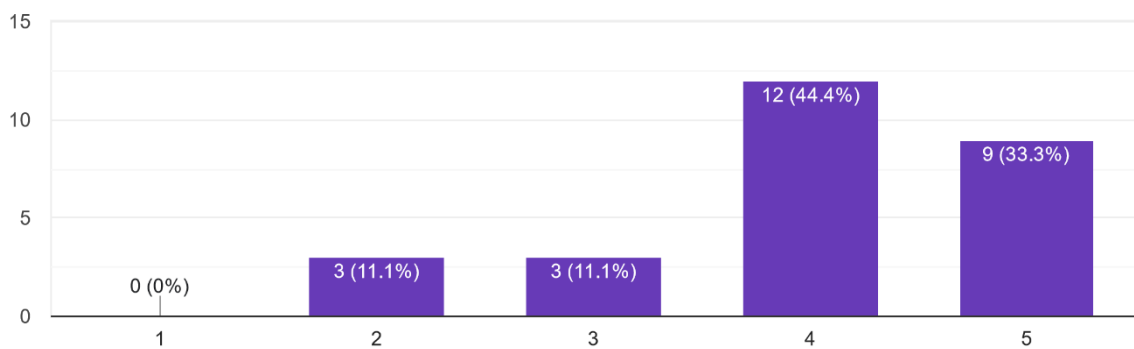
Preparedness to undertake work challenges

27 responses



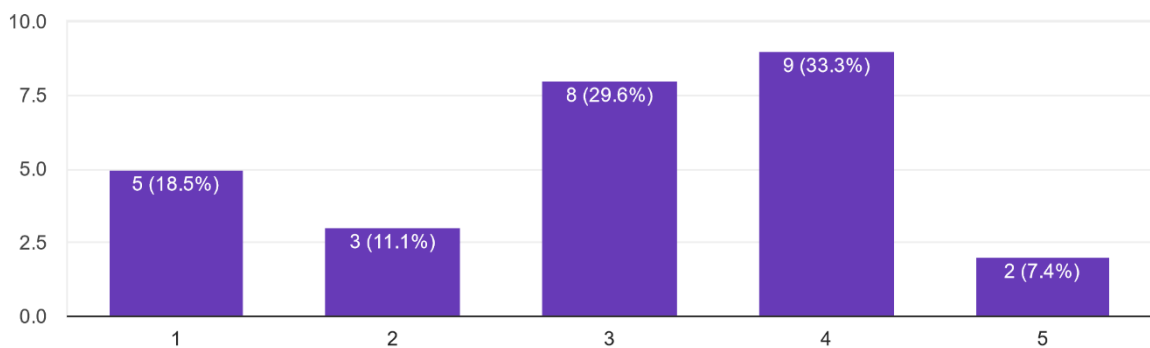
Employability of the graduating students.

27 responses

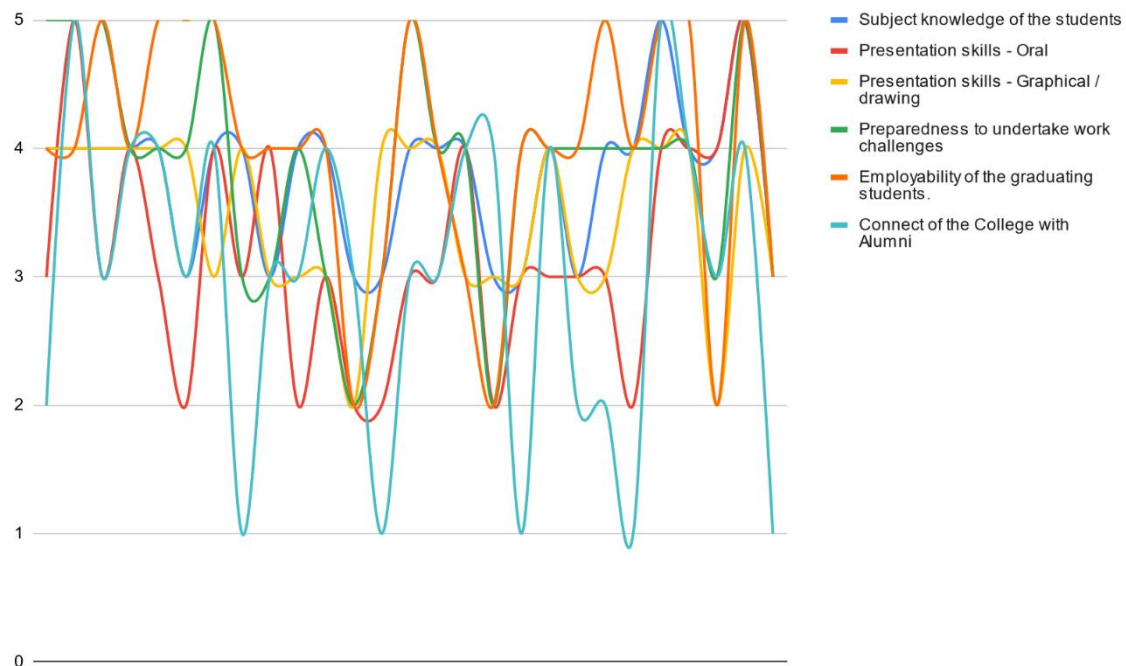


Connect of the College with Alumni

27 responses



Overall feedback Analysis of all points. Average Rating: 3.55



Analysis from the feedback:

1. Key positive feedback from respondents
 - a. Subject Knowledge of students
 - b. Graphical presentation skills
 - c. Preparedness to undertake work challenge
 - d. Employability of graduating students
2. Key areas to focus:
 - a. Presentation skills – oral
 - b. Connect of the college with alumni
3. Key suggestions from alumni to improve teaching-learning process
 - a. Research oriented approach
 - b. More Involvement of professionals in academics
 - c. Awareness to recent market and technology
 - d. Expert lectures and interactive sessions
 - e. Exposure to practical knowledge
4. Key suggestions for implementation
 - a. Critical analysis needs to be developed by improving research abilities
 - b. Understanding of bye laws, building codes and application of design theories
 - c. More site visits and market surveys
 - d. Introduction to professional skills - client meetings, emails, contracts, paper work.
 - e. Professional stakeholders' involvement in guest lectures, sessions and juries.

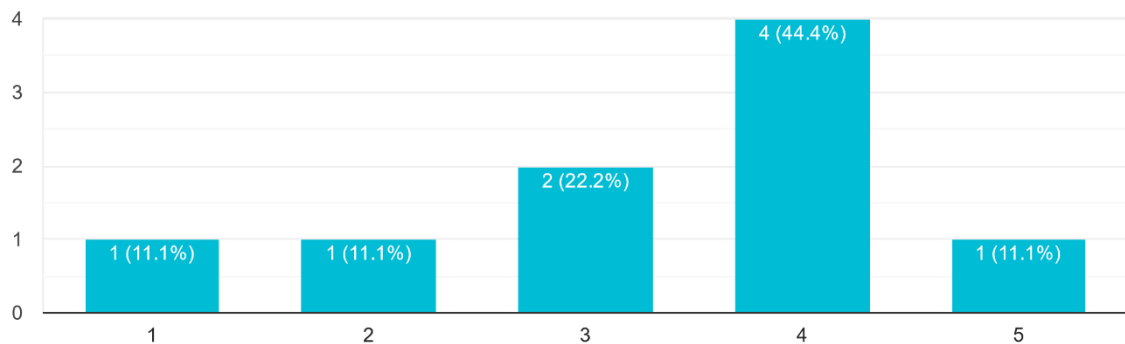
3. Teachers Feedback Form

Feedback is taken from Visiting Faculty regarding overall institute, quality of students and facilities provided by the institution. Online google form method is used to collect data. Faculty feedback helps in improving the curriculum, academic activities, students' behaviour, attendance and administration.

Total feedback responses collected are: 10

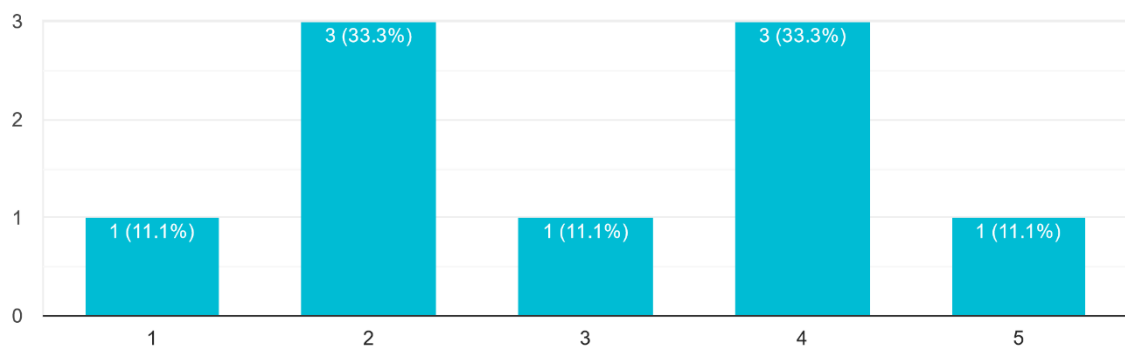
Overall learning attitude of the students.

9 responses



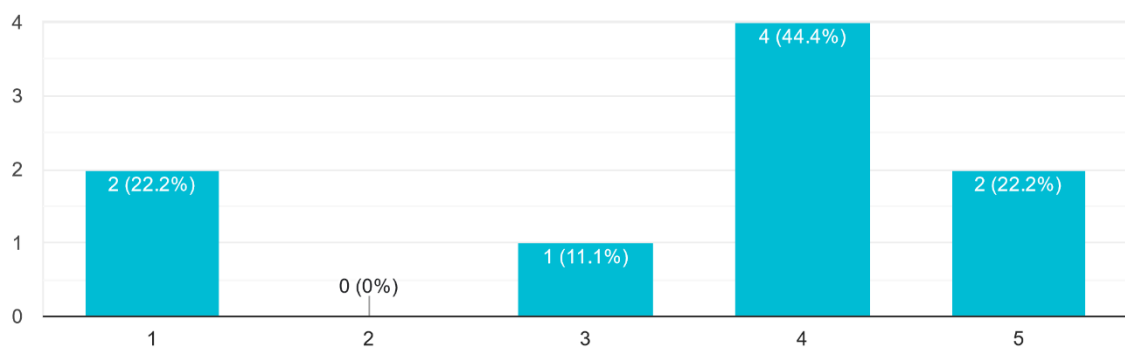
Students' punctuality / regularity in work and attendance.

9 responses



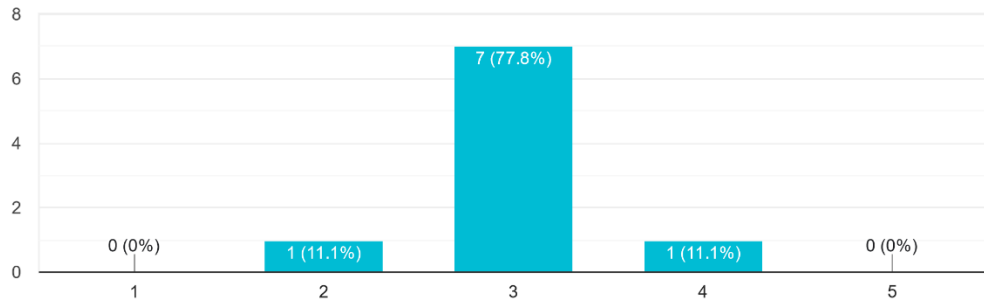
Internet and library facilities

9 responses



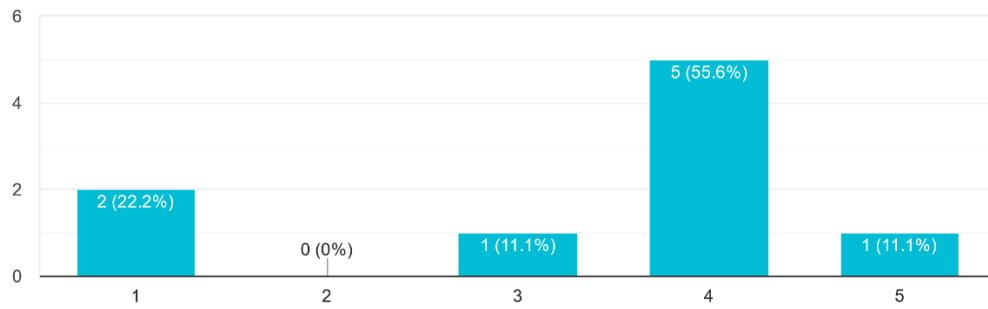
Staff room and Infrastructure

9 responses



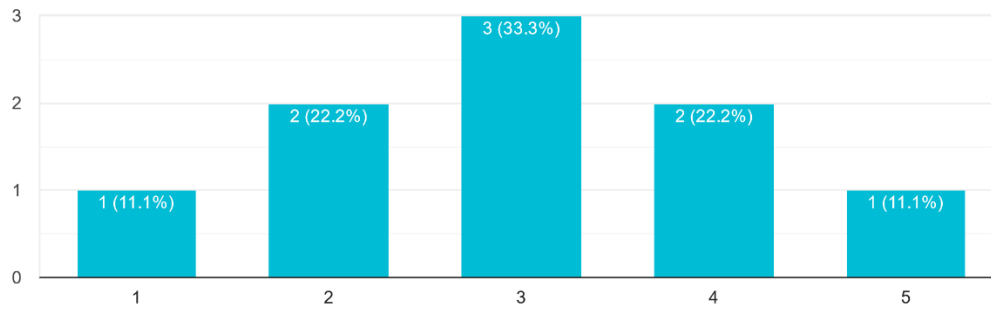
Administrative support

9 responses



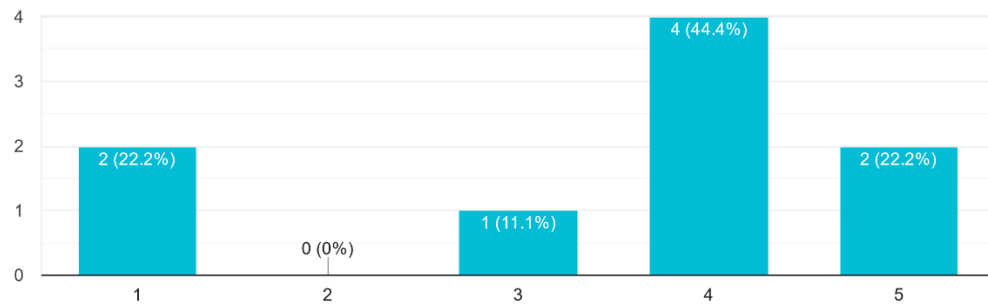
Integrated approach in achieving program outcomes to evolve holistic understanding of Architecture.

9 responses

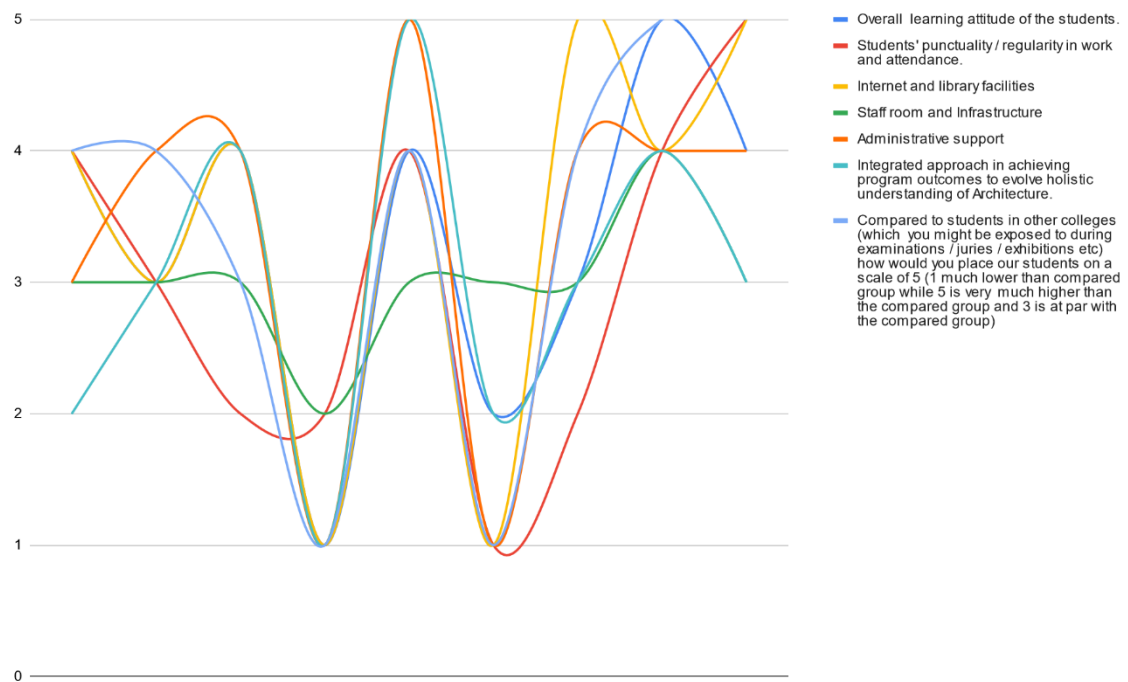


Compared to students in other colleges (which you might be exposed to during examinations / juries / exhibitions etc) how would you place our s...red group and 3 is at par with the compared group)

9 responses



Overall analysis of all points. Average rating: 3.22



Analysis from the feedback:

- Key positive feedback from respondents:
 - Overall Learning attitude of students
 - Internet and Library
 - Administrative support
 - Comparison of student to other colleges
- Key areas to focus:
 - Students' punctuality and regularity in work
 - Staff room & Infrastructure
 - Integrated approach in achieving program outcome
- Key suggestions from teachers with respect to syllabus
 - Modern trends and building technology
 - Oriented towards practical knowledge
- Key suggestions for improving students' performance
 - Demonstrative teaching methods
 - Presentation skills (graphical and verbal)
 - Mandatory Mid-term juries